

PARVULI DEI



Children of God Activity Book

Libro de Actividades Niños de Dios



National Catholic Committee on Scouting®

For Bear Cub Scouts and Webelos Scouts of the Catholic Faith



Índice

Introducción Para los Padres: Objetivos y Propósitos del Programa	4
Presentación de los Scouts	10
Paso Uno: Dios y su creación	10
Paso Dos: Dios, nuestro Padre; su Hijo, Jesús Cristo y yo	18
Paso Tres: Jesús nuestra Iglesia, y yo	26
Paso Cuatro: Jesús, su pueblo, y yo	34
Paso Cinco: Los hijos de Dios, los otros Cub Scouts, y yo	44
Solicitud del Emblema de Parvuli Dei	50

Table of Contents

Parent's Introduction: Program Goals and Objectives	5
Scout's Introduction	11
Step One: God and His Creation	11
Step Two: God, Our Father; His Son, Jesus Christ; and I	19
Step Three: Jesus, Our Church, and I	27
Step Four: Jesus, His People, and I	35
Step Five: Children of God, Other Cub Scouts, and I	45
Application for the Parvuli Dei Emblem	51

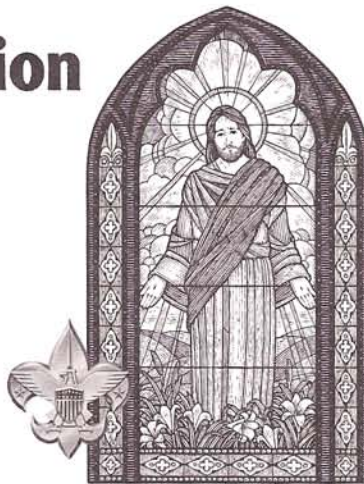
Parent's Introduction

Program Goals and Objectives

The Parvuli Dei program was designed for Cub Scouts and Webelos Scouts of the Catholic Church who are 8, 9, and 10 years of age.

The purpose of the emblem is to help young boys explore a wide range of activities in order to discover the presence of God in their daily lives as members of their families and parishes and to develop a positive self-image through the contributions they make to the group or community.

The presentation of the emblem is made through the authority of the bishop, the Diocesan Scout Chaplain, or his delegate. It is advisable that a parish priest or Scout chaplain have a role in the program.



The program activities are simple ones. They are family oriented, and much of the success of the program depends upon the parent(s)/guardian(s) or other adult who acts as an adviser to the boy within the extended-family environment.

IMPORTANT: Review the entire book before starting the program.

Step 1

Goal

To help your child of this age develop an awareness of God's love for each one of His special, uniquely created beings.

Objective

The activities suggested in this section help your child gain an appreciation of the wonder and glory of all life, which is created by God. Your child should begin to understand that he is not like anyone else and, just as all beings created by God, he has a special part in God's plan.

Step 2

Goal

To help your child become aware of and understand his identity as an important member of his family, his community, and the family of God.

Objective

In these activities, your child should be helped to recognize the talents and gifts with which he has been blessed and how he can show God his love and appreciation by sharing these gifts with others.

Step 3

Goal

To help your child develop an awareness as a member of his parish and of the Body of Christ.

Objective

Through the activities in this section, your child can begin to recognize what others contribute to the parish and the Church and develop his unique, personal contributions.

Step 4

Goal

To aid your child in the awareness of the responsibility of service to others, which grows out of God's love for us.

Objective

The value of service is explored in the activities of this section. By sharing his material things, thoughts, and feelings, and his time, talents, and prayers, your child can learn to communicate and care for others as well as grow in love and forgiveness.

Step 5

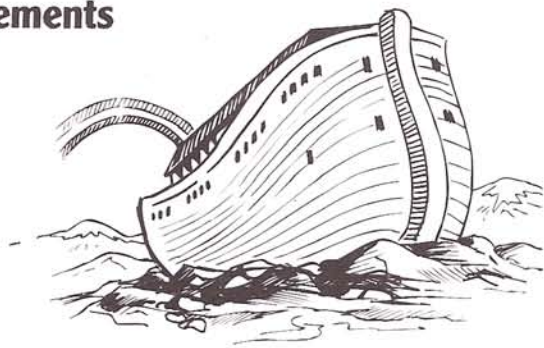
Goal

To help your child to grow in love and forgiveness.

Objective

The value of service is explored in the activities of this last section. By sharing his material things, thoughts, and feelings, and his time, talents, and prayers your child can learn to communicate and care for others as well as grow in love and forgiveness.

Requirements



Each participating Cub Scout or Webelos Scout must have his own *Parvuli Dei* Activity Book.

The requirements in this activity book are addressed to your child. However, they are not designed for him to be able to read and fully understand by himself. You will need to read and explain them to him. You can also help your child complete written requirements, wherever needed. In addition, there are several Bible stories that you will be asked to tell to your child. The scripture references for these stories are given in this activity book. These scripture passages are best told to your child in a story-like format and not necessarily read straight from the Bible. To aid you in this task, a children's Bible would be appropriate.

To support you in this program, a Religious Emblems Coordinator for your parish or Cub Scout pack is helpful. It is your role and responsibility to work with your son on this program. The role of the pack Religious Emblems Coordinator is to be a resource and support for the parent(s). The pack Religious Emblems Coordinator does not work directly with your child.

This program is prohibited from use as a den project.



PARVULI DEI

Program Completion

When your child has completed all steps, he presents his activity book to his parish priest or representative, who interviews him and reviews his written or visual work. The priest or representative will then sign the appropriate application form (located at the end of this activity book). The Religious Emblems Coordinator or the parent/guardian then sends the completed application to the Diocesan Scout Chaplain for final approval. The Diocesan Scout Chaplain or his representative may order the emblem through the National Catholic Committee on Scouting.

The fee is determined by the diocese, and it is recommended that the parish or Cub Scout pack allocate the funds to pay for the emblem.

Presentation

The Parvuli Dei emblem is given in special recognition by the Catholic Church to a Cub Scout or Webelos Scout for advancement in spiritual growth and religious knowledge.



role in the presentation. It is encouraged that the emblem be presented at a parish ceremony.

Presentation of the emblem is made through the authority of the local bishop and the Diocesan Scout Chaplain or his delegate. It is advisable that the parish pastor, priest, or Scout chaplain has a

Eligibility

The National Catholic Committee on Scouting has developed the Parvuli Dei program under the auspices of the United States Conference of Catholic Bishops.

To be eligible to work on the Parvuli Dei program, your son must be a registered Cub Scout or Webelos Scout and also be of the Catholic faith. In order to receive the Parvuli Dei emblem, he must complete all requirements before he starts the sixth grade.

This program has been developed for use by Catholics of Roman and Eastern Catholic churches, in communion with the Vatican, Rome. Scouts of those particular churches are eligible to participate in this program.



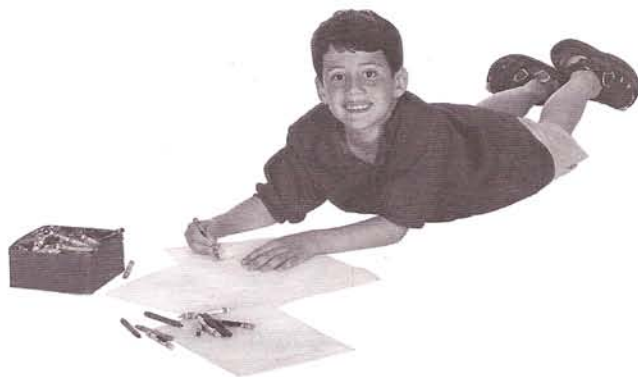
Emblem

The emblem is a **medal** depicting the Holy Family and suspended from a bar that bears the inscription "Parvuli Dei" (Children of God). The Boy Scouts of America has authorized it to be worn over the left pocket of the uniform shirt for ceremonial occasions.

The Cub Scout or Webelos Scout who receives his religious emblem is also allowed to wear the universal religious **knot** on his uniform with the insignia device. It should be sewn centered above the left pocket of the uniform shirt.

Scout's Introduction

Hello!



Today you are going to begin a new adventure! By doing the projects in this activity book you will soon

- find out that you are a special person,
- discover more about your family,
- make new friends,
- learn about Jesus and the unique work that you can do in the family of God.

This is your activity book. It will be a record of the things you will do and learn. You will be able to write stories about yourself and your family, draw and paste pictures, make things, and share your thoughts and feelings with other people. Most important, you will become closer to God through prayer and will serve Him by doing things for others.

When you have completed the projects in this activity book, you will have a story about how you have honored God by sharing your time and talents with your friends and family.

Step One ♦ God and His Creation

When we look at the world around us, we can see that it is beautiful and that no two things are exactly alike. The world was made by God and is ours to enjoy and care for. We learn about God's creation in **Genesis**, the first book in the Bible.

1

Ask your mom or dad to help you find the story of creation in the Bible and read it together (Genesis 1).



2

After you've finished reading the story, find and cut out pictures from magazines the things that God created—light and darkness, the sun, the moon, the ocean, stars, trees, fruit, birds, animals, and people—or draw them in the space below.



3

Make a list of how these gifts from God help us every day. For example, the sun gives us light and keeps us warm; we eat fruit, and it tastes good.

This image shows a single sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper appears to be a standard notebook or worksheet page.

Dear Father in Heaven . . .

This image shows a single sheet of white paper with horizontal green ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

5



God has given each person special gifts and abilities that are unique. He gives us these qualities not only because He loves us, but also because He wants us to use them to help others and to reveal Himself through us. In that way, we are like treasure chests filled with many valuable things. You may already know what some of your treasures are. Others may still be hidden, waiting to be discovered.

Draw and cut out a treasure chest for each person in your family, including you. When you have finished, gather everyone together and give each one a chest and a pencil or pen. Ask each family member to write his or her name on the front of the chest and give it back to you.

On the back, list one or two special gifts or talents they have. Then ask each one to pass his or her chest to the next person. Have them write what they think is special about the person. Keep passing the chests along until everyone has added a "treasure."

Afterward, give each person his or her chest. Ask each member to share their treasures with the family.

Now answer these questions.

- a) What did you learn about yourself that you didn't know before?

- b) Did you discover any treasures that you and no one else in your family possesses?

- c) How often do you tell others about the special qualities or "treasures" they have?

Completion of Step One

Scout's signature

Date

Parent's/guardian's signature Date

Step Two ♦ God, Our Father; His Son, Jesus Christ; and I



God has shown us His love by creating the world. He showed it another way too by sending His son, Jesus Christ, into the world. When Jesus was born that very first Christmas, shepherds from a field and three wise men came to see Him. They all brought presents, but the important thing is that each one gave the baby Jesus the very best he had. This wonderful story is in Chapter 2 of Luke's gospel, in the New Testament.

Because you are a child of God and a Cub Scout or Webelos Scout, you also have a lot to give to Jesus. This is the gift of yourself, and since you are so special in God's sight, no one else can give exactly the same thing you can.

To become a Bobcat, you had to do a special good deed. You show your love and thanks to God and others by doing good deeds. Think about the good deeds that you do and read once again in your *Wolf Cub Scout Book* what being a Bobcat is all about.

1

To show their love, respect, and belief in Jesus as savior and king, the shepherds and wise men visited Him in the stable where He was born and brought Him the finest gifts they had.

If you were a young shepherd boy, what would you give to the baby Jesus or do for Him? Paste pictures, draw, or write about your gifts in the space below.



2

Think about the things you can do for Jesus **today**. Paste pictures, draw, or write about yourself doing these things and put them inside the "present."



3



How Mom or Dad Learned About Jesus, How I Learn About Jesus:

Talk to your parents about how they learned about Jesus when they were your age. Think about how you can learn about Him, then write your answers and compare them. Are your answers different or alike?

4

Jesus says, "You are the light of the world." This means that your gifts are special and will grow as you share them with others. For this activity, you will need a large candle for each person in your family, a flashlight, and a Bible.

- Gather your family together around a table. Choose family members to help with the readings.
- After a few minutes of silence, turn off the lights. Use the flashlight and begin the first reading: John 1:1-5 and 9.
- Light the large candle in the center of the table; continue with the second reading: 1 Corinthians 12:4-11.
- Call each one of your family members by name and present him or her with one of the small candles lit off the large candle. Thank each person for a special gift that he or she gives to others (for example, cheerfulness, patience, and kindness). Then say: "You bring more love light into the world."



PARVULI DEI

e) After each person has received a symbol of his or her light, finish with the third reading: Matthew 5:14-16.

f) Write down what you felt about the prayer service. How did you feel about your family praying together?

5

When God created the world, He was showing us how much He loves us as His children. What are some of the ways you can show the members of your family how much you love them? After you have done something to show your love for them, either write about or draw what you did in the space below.

Completion of Step Two

Scout's signature

Date

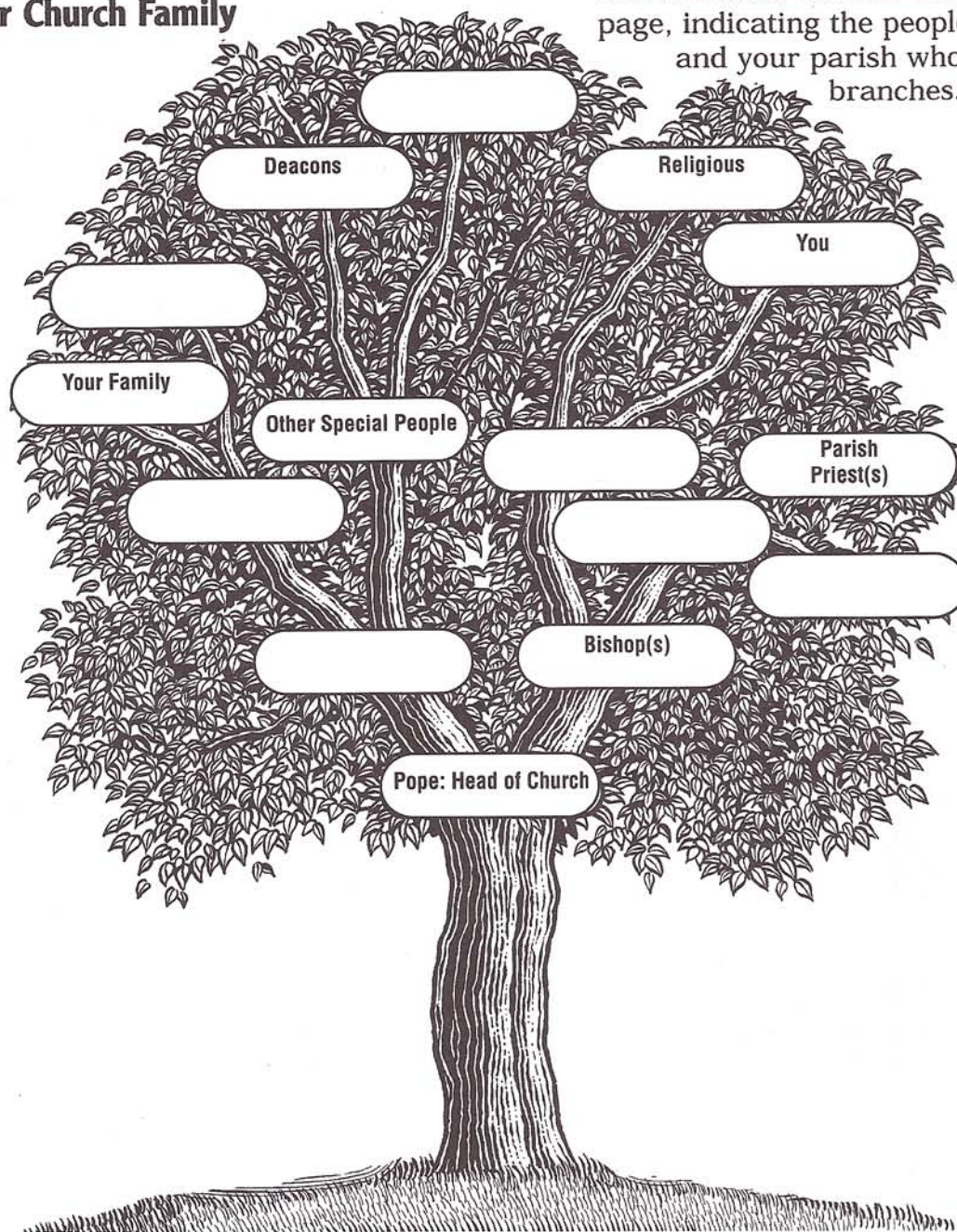
Parent's/guardian's signature

Date

Step Three ♦ Jesus, Our Church, and I

Since Jesus loves us so much, He calls us to become a special part of His family, and we call this the Catholic Church. He wants all of us to be faithful members of our Church and this is part of your Cub Scout Promise: "duty to God." Read in the Bobcat section of the *Bear Cub Scout Book* or *Webelos Scout Book* how you can keep this promise.

Our Church Family



1

In the Gospel of John, Jesus compared His Church to a living, growing vine and its branches. In this parable, He explains the close, family-like relationship between God the Father, Himself, and His children who make up the Church.

Your parish is made up of people who have shown this same kind of relationship: priests, deacons, sisters, brothers, and others like you and your family.

Read John 15:5 and then fill in the spaces shown on the Church "family tree" on this page, indicating the people in the Church and your parish who make up the branches.

PARVULI DEI

2

There are many people who are working in your parish to make it a community, and it takes everyone to make it a good community—both young people and adults. Look around and see what other people are doing in your parish. Talk to someone who is doing something you would like to do. Who did you talk to? Write about what you learned in the space below.



3



Your parish has many activities and service projects that it sponsors and participates in—projects like food and clothing drives, fund-raisers and bazaars, and prayer groups and Christian fellowship groups. Find out what kinds of activities are going on in your parish. How do these activities help the parish or other people?

PARVULI DEI

4

Just as you and your family celebrate special events—birthdays, holidays, anniversaries, and so on—the church also celebrates special events. Make a list of these celebrations and write it in the space below.

For My Family:

For My Parish:

5



You will find two lists on the right side of this page. In the first list, make a list of the things you can do for your family. In the second, write things you can do for your parish.

6

No matter where we live, we all belong to the family of God. Find pictures of children from around the world and paste them below. Write the countries they live in under the pictures.

Completion of Step Three

Scout's signature _____ Date _____

Parent's/guardian's signature _____ Date _____

Step Four ♦ Jesus, His People, and I



Jesus was always kind and good and never tired of doing things for others. He taught people and healed the sick. He did something for everyone He met.

There are many bible stories that tell us of God's wish that His children love Him with their whole heart, soul, and mind. Because we love Him this way, He wants us to show it by loving our neighbors just as we love ourselves. What does this mean? It means that sometimes we don't always like what we do, but we forgive ourselves anyway. And there are times when people do things to us that make us unhappy, but because God loves us no matter what we do and forgives us, we must do the same thing for others. This is really doing our best.

1

One bible story that shows this unselfish kind of love is about a man who was good and kind to a complete stranger. It is called the story of the Good Samaritan and can be found in Luke, Chapter 10, verses 30-37. Read this story with your parents, and then explain it to them in your own words.



2

Make a card or gift, write a poem, or draw a picture to give to someone in your neighborhood or parish who is sick, poor, elderly, shut in, or disabled. Spend a little time with this person. Perhaps you could run an errand for, do a small job for, or read a story to the person you visit. Afterward, write about your visit in the space below. Tell how you felt.

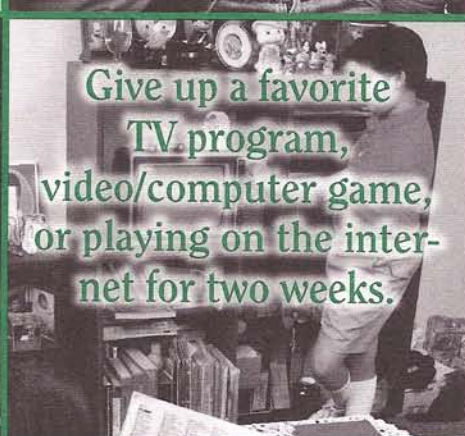
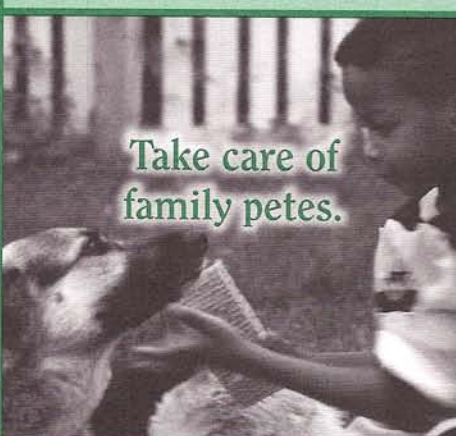
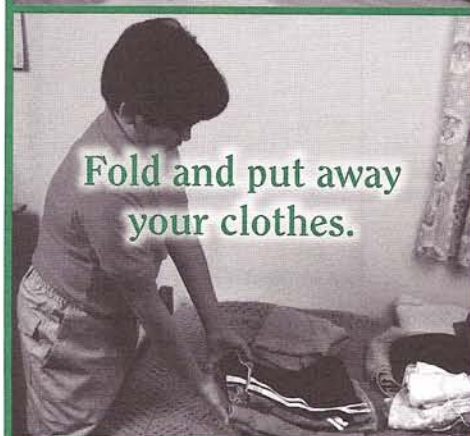
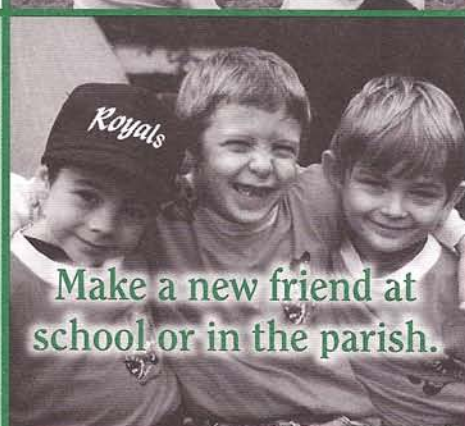
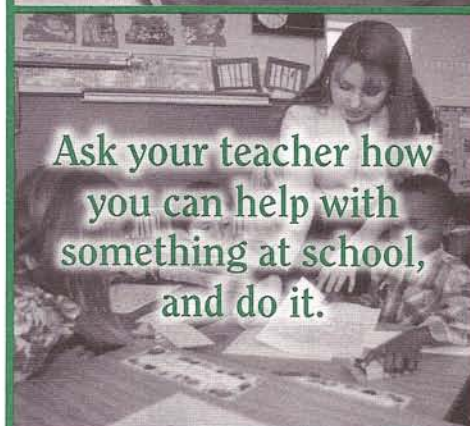
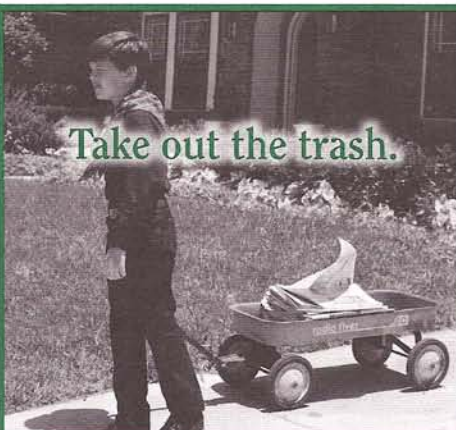
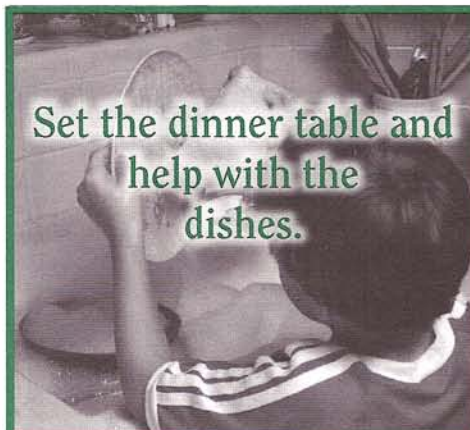
3

Attend Mass with your family, and pray for the person you visited.

4

Sharing Responsibility Tic-Tac-Toe

In this activity, complete any three good deeds by either working across, down, or diagonally.



5

Pretend you are a person in business. Think about some of the things you could sell that the world or your community needs to make it a better place. Write or draw these things in the "store window" below.



6

If you have hurt or made someone in your family angry, tell them you are sorry. Is this hard to do? Why? Talk about it with your mom or dad. In the space provided, write what you did to show that you were sorry.

This image shows a single page of blank, lined paper. It features approximately 20 horizontal blue lines spaced evenly across the page, typical of notebook or composition paper. The lines are thin and light blue, set against a plain white background. There is no handwriting, printed text, or other markings on the page.This image shows a single sheet of white paper with horizontal blue or green ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper appears to be a standard notebook page.

Completion of Step Four

Scout's signature

Date _____

Parent's/guardian's signature Date

Step Five ♦ Children of God, Other Cub Scouts, and I

Jesus calls us to do our best to serve God, our families, and others at all times. The Parvuli Dei emblem, which you will soon wear on your uniform, is just one of the things that tells others you are a Cub Scout or Webelos Scout who is giving his best to make our world better.

Even though you are a young boy right now, always remember that you are an important person—important to your parents, your family, your parish, and especially to God.

Your emblem will also tell others that you really love them and care about their needs. You don't just say it with words, but like the Good Samaritan, you go out of your way to show it. Your emblem says that you are willing to always "Do Your Best" in whatever you do or give.

1

Together with your mom or dad, read the story of Zaccheus, a man who was willing to do all he could to know Jesus better and to serve Him. It can be found in Luke, chapter 19, verses 1–9. Now answer the questions below.



Questions About Zaccheus

a) What was Zaccheus' job?



b) Zaccheus wanted to see Jesus, but it was hard for him. Why?

c) What did he do to solve this problem?

d) When Jesus spoke to Zaccheus and told him He would visit his house, Zaccheus was very happy. He was so happy, in fact, that he did something. What was it?

PARVULI DEI

Think of something you do very well—
playing baseball, mowing the grass, skating.
Teach someone else this skill and then have
him or her teach you one thing they do very
well. Write or draw what you did.



Choose one day out of the week and make it your special day. On this day, show someone you love them. Write about your experience and what you did.

47

4



Make a banner out of fabric or paper. This banner should show designs that tell about you, some things you have learned, or activities you have done to receive your Parvuli Dei emblem. For example, your banner might show:

- a) God's creations: sun, moon, stars, animals
- b) Symbols of God and Jesus
- c) The gift of yourself; a talent
- d) Things for which you are thankful

Share your banner with your community! You may be able to share your banner at church, school, or a pack meeting! Present your banner to your parish priest, school, or pack for display. Your Cub Scout Religious Emblems Coordinator may be a great resource for ideas.

Completion of Step Five

Scout's signature

Date

Parent's/guardian's signature Date

PARVULI DEI

Parvuli Dei Emblem Application

(To be filled out by a parent/guardian) Please print.

Last name _____ First name _____
Address _____
City _____ State _____ Zip code _____
Telephone No. _____ Age _____ Grade _____
Diocese _____ Name of parish church _____
Pack No. _____ Pack chartered organization _____
City _____ State _____ Council _____

Certification

I hereby apply for the Parvuli Dei emblem. I have completed all of the requirements to the best of my ability.

Cub Scout signature Date

Attested by

Parent/guardian

Religious Emblems Coordinator/Den Leader

Qualification: The above-named Cub Scout is registered with the Boy Scouts of America and is either a Bear Cub Scout or Webelos Scout.

Cubmaster

Pastoral Approval

I certify that this Scout has appeared before me with his *Parvuli Dei Activity Book*. He has met all the conditions required by the program. I therefore approve him for the Parvuli Dei emblem and will arrange a suitable parish ceremony for the presentation.

Pastor or Parish Administrator (or Delegate)

Diocesan Record

Date application/fee received _____ Date recorded _____

Date emblem mailed _____ Date presented _____

Diocesan Scout Chaplain approval _____

Cub Scout Religious Emblem Evaluation Form

(Parent)

The Religious Emblems Committee of the National Catholic Committee on Scouting, to enable them to constantly monitor the effectiveness and viability of the *Light of Christ* and the *Parvuli Dei* Religious Emblems Programs, developed this form. The information you provide will be of great help in achieving this purpose. Please print your answers. Forward the completed form to:

NCCS, Pack Evaluation Form, 1325 Walnut Hill Lane, P.O. Box 152079, Irving, Texas 75015-2079.

1. What was your son's age and grade? _____
2. How many sessions were needed to complete the program? _____
3. How long did these sessions last? _____
4. How long did it require to complete the program? _____
5. Did your Pack have a Pack Religious Emblems Coordinator to assist you? _____
6. How many times have you done this program before? _____
7. Describe your religious educational background. _____

8. What level of religious education has your son received (e.g.: CCD, parochial school, none, etc.):

PROGRAM INFORMATION: Please answer all questions that apply to the program that you conducted, according to the following scale:

1 – Excellent 2 – Good 3 – Acceptable 4 – Needs Improving 5 – Poor

- ____ 1. How would you rate the format of the Religious Emblems Program booklet?
- ____ 2. How would you rate the program with regard to how your son enjoyed completing the requirements?
- ____ 3. How would you evaluate the overall content of the program?
- ____ 4. How would you rate the introduction in specifying the requirements, procedure, and purpose of the program?
- ____ 5. Evaluate the program in relation to the ease you had in presenting the program to your son?
- ____ 6. Describe the age appropriateness of the program, knowing that the *Light of Christ* is designed for 1st grade boys and the *Parvuli Dei* is designed for 4th grade boys.
- ____ 7. How would you rate the training you received in helping you?

PARVULI DEI

Please answer the following with as much information as possible. Use additional paper, if necessary.

1. Did your son have any difficulty in completing a section? If so, which section proved the most difficult?

2. Which part did your son enjoy the most in completing?

3. Did you have any trouble in presenting the program to your son(s)? If so, when during the program?

4. From your experience, what could be done to improve the program?

Name: _____

Address: _____

City: _____ State: _____ Zip: _____

Diocese: _____ Council: _____ Pack: _____

Home Phone: _____ Office Phone: _____

E-Mail: _____ Cell _____